

SCHOOL OF NURSING



the presbyterian hospital • chicago

Fiftieth
Anniversary Year
ANNOUNCEMENT
1953

School of Nursing
The Presbyterian Hospital

1743 W. Harrison Street Chicago 12, Illinois
Telephone: SEEley 3-5153

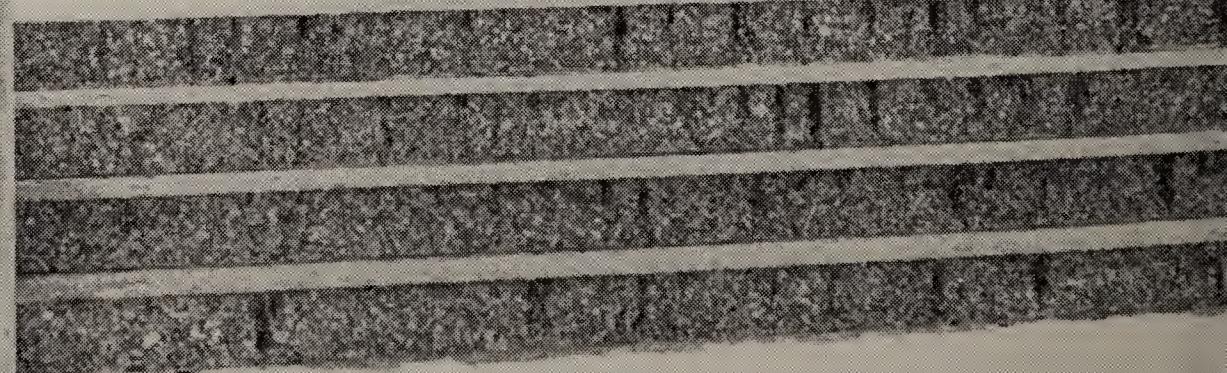


Accredited by
State Department of Registration and Education
National Nursing Accrediting Service



SCHOOL
OF
NURSING
PRESBYTERIAN
HOSPITAL

1743



So You Want to be a Nurse

Why?

Here is what some of our first year students said.

All my life I wanted to be a nurse or a teacher, and a nurse is both.

I wanted to be able to travel and to find work wherever I might be.

I wanted a good education and the chance to belong to a profession of which I could be justly proud.

I wanted to meet people from all walks of life.

I wanted a career in which my three most important assets could be put to use: my head, my hands, my heart.

Through a nursing education I wanted to be better prepared for the responsibilities of marriage and motherhood.

I wanted—and I found—the satisfaction that comes from nursing.



The Presbyterian Hospital

The Presbyterian Hospital of Chicago began its work of caring for the sick and injured in 1883 when it was founded through the efforts and generous support of a group of public-spirited Presbyterians.

Today the Hospital has five hundred and five beds. Along with its services to patients, the Hospital has participated throughout its history in the educating and training of young physicians who have served humanity in all parts of the world, many of them widely known for their contributions to the advancement of medicine.

This tradition of research and teaching is being continued through affiliation with the University of Illinois College of Medicine and through an extensive program of education and research carried on under the direct auspices of the Hospital.

The opportunities and advantages afforded the medical students also enrich the educational program of the School of Nursing. Many of the doctors who instruct medical students also teach the student nurses.

As the only large non-government Hospital in that area, Presbyterian plays a significant role among the institutions comprising one of the largest medical centers in the world.

The Objectives of the Hospital

In the Articles of Incorporation, the aims of the Hospital read:

“The object of this Society is the establishment, support and management of an institution for the purpose of affording surgical and medical aid, and nursing, to sick and disabled persons of every creed, nationality and color, and of affording facilities, and using them, for medical education.”



School of Nursing

The School of Nursing of the Presbyterian Hospital was organized in 1903 and throughout its history has maintained high standards of organization and curriculum, keeping pace with the ever-enlarging scope of nursing education.

The School has been accredited by the Illinois State Department of Registration and Education since 1905. Graduates are eligible to take the examination for registration in the State of Illinois and are eligible for admission to reciprocal registration in other states under conditions stipulated by the laws of those states. Since January, 1943 the School has been accredited by the National Nursing Accrediting Service.

To maintain its standards, the School seeks students with a good educational background and those personal attributes which are essential to the faithful performance of tasks which often involve the safeguarding of life itself. Likewise, the School employs faculty members and a competent graduate nursing staff whose qualifications are acceptable to the accrediting agencies for schools of nursing.

The Objectives of the School

The School aims to admit to its basic professional course young women who have necessary qualifications and aptitudes for nursing; to develop through theory and practice in nursing the attitudes, knowledge, and skills required for superior nursing care; to prepare women to meet health and illness needs in the communities they serve as graduate registered nurses in the field of nursing where they find greatest satisfaction. The policies include emphasis on intellectual, professional, physical, social, and spiritual developments.

Credit For College Work

Time-credit in the nursing course can be given only for planned programs leading to a degree which have been approved by the Illinois Department of Registration and Education.

Many students admitted to the School of Nursing have completed one or more years of study in a college or university. Applicants who satisfactorily meet the requirements of the pre-nursing program of the University of Illinois are eligible for a time-credit allotment of six months in the School of Nursing.

Applicants who have a college degree before entering nursing will receive individual consideration.

All time-credit allotments are made by the Executive Committee of the Faculty of the School of Nursing. A maximum of six months credit (including ten weeks of vacation time) may be granted. Notification of time-credit will be given at the completion of the freshman period in the nursing course.

The following colleges include a prenursing course in their curriculums:

Bradley University, Peoria, Illinois
Carroll College, Waukesha, Wisconsin
Lake Forest College, Lake Forest, Illinois
Monmouth College, Monmouth, Illinois
North Central College, Naperville, Illinois
University of Dubuque, Dubuque, Iowa
University of Illinois, Urbana, Illinois or
Navy Pier, Chicago, Illinois

Requirements for Admission

Personal

Nursing is an exacting profession. A good nurse must be alert, dependable, and willing to apply herself conscientiously. Other necessary traits are friendliness and a liking to work with and for people.

Age

It is preferred that the applicant be between the ages of 18 and 30, although applicants who have passed the maximum age limit will be given consideration in some instances. Should a prospective student graduate from high school at an earlier age, it is recommended that she either attend a college until she has reached the prescribed age, or that she be employed where she may have an opportunity of working with people.

Health

Sound physical, mental, and emotional health is essential for nurses. Each applicant must present a record of a physical examination signed by her physician and a record of a dental examination signed by her dentist. All known remedial defects should be corrected before admission.

Citizenship

In order to meet the requirements of the laws of Illinois a candidate for entrance must be a citizen of the United States, or must have declared her intention of becoming a citizen.

Academic

Graduation from an accredited high school is required by law in Illinois. The School of Nursing selects applicants who are above average ranking students in their high school class. One or two years of study on the college level is desirable but not required.

It is advised that students take the following courses in high school:

English 4 Units*

(Substitution may be made from courses in speech, debate, and journalism.)

Mathematics 1 - 2 Units

(Courses may be chosen from general and/or business arithmetic, algebra, and geometry.)

Biological and physical sciences 2 - 3 Units

(The acceptable courses are general science, biology, chemistry.)

All applicants who have not had chemistry in high school are advised to take a basic course in chemistry before admission.

Social sciences and/or humanities 2 - 3 Units

(Courses may include: sociology, history, psychology, or home economics.)

*One unit is equivalent to one year.

Method of Applying for Admission

Fill out the application blank in ink and send it with a passport size photograph to the Admissions Committee, School of Nursing of Presbyterian Hospital, 1743 West Harrison Street, Chicago 12, Illinois.

The form for the high school transcript is sent to the applicant upon receipt of the application. The high school record should be filled out by the registrar of the high school and sent to the Admissions Committee.

If the applicant has had college work she should also ask the registrar of the college for a transcript to be sent to the Admissions Committee.

Information and instructions will be sent to each accepted student prior to her entrance into the school.

The Nursing Aptitude Test

When the above listed records have been received, directions for taking the nursing aptitude tests will be sent to the applicants whose qualifications seem satisfactory. The tests are in areas of scholastic aptitude, reading comprehension, arithmetic processes, scientific information, general information, and personality traits.

Personal Interview

The applicant should make an appointment through the Chairman of the Admissions Committee for an interview, unless she lives at too great a distance from Chicago. For those applicants who live out of the city the interview can be planned for the date on which the tests are given.

Selection of Applicants

When all information is completed, and the test ratings have been received, the Admissions Committee reviews the application. The Committee reserves the right to select those applicants whose qualifications seem to fit them for the nursing profession. The applicant is notified immediately in writing of the decision of the Committee.

State Qualifying Certificate

As soon as the applicant is notified of her acceptance into the School of Nursing, she must obtain a qualifying certificate from the Department of Registration and Education, Springfield, Illinois. Instructions for applying for this certificate accompany the letter of acceptance.

There is no charge for the qualifying certificate.

Immunization Certificate

When notice of acceptance into the school is sent, instructions for immunizations are enclosed. Smallpox vaccination and immunization against typhoid fever are required.

Dates of Enrollment

September 21, 1953

March 22, 1954

Fees and Expenses

Payment Before Admission

Clerical fee for processing application.....	\$ 1.00
(To accompany application—fee not returnable)	
Nursing Aptitude Tests.....	5.00
Registration fee.....	10.00
(Payable when application is accepted—fee not returnable)	
Cost of uniforms and gym suit.....	104.00
(Payment made to Uniform Company after instructions are given to the applicant.)	
	=====
	\$120.00

Payment on Admission

Payment toward board, room, and laundry of uniforms during preclinical period.....	\$125.00
Tuition fee	60.00
Textbooks	70.00
Student activity fee and State Student Association dues.....	6.00
Achievement tests.....	10.00
Field trips, scissors, name pin.....	10.00
Health fee.....	10.00
Library fee.....	3.00
Use of equipment.....	6.00
	<hr/>
	\$300.00

Payment at the beginning of the second quarter

(Three months after admission)

Payment at the beginning of the second year

Tuition	\$ 50.00
Textbooks	30.00
Student activity fee and State Student Association dues.....	12.00
Health fee	10.00
Library fee	3.00
	————
	\$105.00

Total payment for three years..... \$575.00

Make checks payable to: *School of Nursing, Presbyterian Hospital.*

(Above quotations of fees and expenses are subject to change only as conditions demand.)

Additional Expenses

The student will need money for civilian clothes, white shoes and stockings, travel expenses, entertainments, and the like. The amount she needs will depend upon her personal spending habits. It is recommended that she be assured of a monthly allowance.

Living Expenses

The course of study in nursing is relatively inexpensive when compared with the cost of a college education. Board, room, and laundry of uniforms are provided after the preclinical period while the student receives the clinical experience which is a part of the course in nursing education.

Refunds

If the student discontinues the course during the preclinical period a prorated refund on her deposit toward room, board and laundry of uniforms will be made. A refund will also be made for any uniforms and books which have not been issued.

Financial Aid

Employment

The course in nursing is such that the student should not plan to earn money by employment while she is enrolled in the school. It is advised that when she is not able to meet the financial requirements, she apply for a loan. However, there is a Student Employment Service. If the student meets physical and scholastic requirements she is permitted to be employed under conditions set up by the Student Employment Service as to type of work, number of hours per week, and fee charged.

Funds Available Through the School of Nursing

The School has funds available to applicants who need financial aid to meet the costs of their nursing education. Applicants who have been approved for admission to the School of Nursing are eligible for making application.

Aid given is in amounts required to meet fees and expenses as outlined on page nine. Money granted is issued in the form of a loan with the stipulation that when a student graduates and continues to work in Presbyterian Hospital as a graduate nurse on the full prevailing salary, the loan can be cancelled on a time basis prorated over the period of time she is employed as a graduate nurse.

For application blanks and further information please write to the Director of Nursing. Applications for financial aid are reviewed by the Scholarship Loan Committee.

After the preclinical period aid is available in small sums. This financial assistance is separate from the loans granted for payment of fees and expenses.

Funds Available Through the Woman's Board of Presbyterian Hospital

The Woman's Board grants small monthly loans to students recommended by the Director of the School. At least six months' residence with a record of general fitness is necessary before a student may be recommended for a loan. This is to be repaid without interest within three years after graduation, or should the student fail to graduate, within as short a period as she can arrange to do so. The loan may be extended beyond three years with a small interest charge.

The Woman's Board also grants, after six months' residence and upon recommendation of the Director of the School and of the Finance Committee of the Woman's Board, an allowance of \$15.00 a month to young women preparing for the mission field. These candidates are to be approved by the Mission Board under which they expect to serve and preference is given to candidates for the Presbyterian Board of Missions. The money need not be returned unless the recipient fails to complete her course in the School of Nursing or to carry out her intention of undertaking work in the mission field.

The Educational Program

Length of the Course

The basic course is thirty-six months in length including three annual four-week vacations.

As stated under the heading "Credit for College Work," the Department of Registration and Education permits credit in time for a college degree. The School may grant up to six months time-credit based on the student's college preparation and on her progress in the School of Nursing. When her course is shortened to thirty months, ten weeks of vacation are granted. The student is advised to investigate the laws for registration in other states in which she may wish to register after graduation, inasmuch as some states require that thirty-six months be spent in a school of nursing for registration in the state.

Hours of Class and Duty

During the six-month preclinical period, students spend the first four weeks in classrooms and laboratories, averaging twenty-five hours each week. The fifth week students begin their nursing experience in the wards of the Hospital, averaging six hours each week, and totaling one-hundred-twenty-two assigned hours.

Following the preclinical period, students are assigned to additional nursing practices. These assignments together with class and laboratory hours make up the eight-hour day, and the forty-four-hour week.

When students are assigned to night duty, they also receive credit in time for all daytime hours spent in classes.

Throughout the entire course, schedules are arranged so that each student has a day-and-a-half free from duty each week.

Designation of Classes

FIRST YEAR

Preclinical Class.....First six months
Freshman Class.....Second six months

SECOND YEAR

Junior B Class.....First six months
Junior A Class.....Second six months

THIRD YEAR

Senior B Class.....First six months
Senior A Class.....Second six months

Students who receive credit in time advance from the Junior A Class to the Senior A Class.

Vacations and Holidays

In the thirty-six-month course four weeks of vacation are granted each year as class work and other requirements in the course permit.

The first vacation for the spring class is given immediately after the completion of the preclinical course.

The first vacation for the fall class is divided into two weeks of vacation over Christmas and New Year's, and two weeks during the following summer months.

Four weeks of vacation are given during each of the second and third years between the months of May through September. When the course is shortened by time-credit the vacations given are: four weeks during the first year, four weeks during the second year, and two weeks during the third year.

The following holidays are observed by granting one-half day off duty: New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day and Christmas Day.

Absences

Time lost in the preclinical period need not be made up provided students meet scholastic requirements and satisfactory clinical achievement. During the balance of the nursing course following the preclinical period the student may be off duty for illness up to fourteen days without having to make up the lost time.

Absences for any other reason are granted only by special permission, and such time lost must be made up at the end of the course. Students absent for an extended period of time, for any cause, may return when their didactic work and clinical assignment can be conveniently resumed.

Instruction

Instruction in the nursing course includes: classroom recitations, lectures, laboratory practice, field trips, ward classes, supervised hospital practice, and nursing care studies. The instructors are: registered nurses, members of the medical staff, hospital dietitians, and other specialists.

Classrooms

The new Nurses' Residence has modern classrooms and science laboratory facilities. Classrooms are well-equipped for the teaching of nursing arts, sciences, dietetics, and other courses.

Libraries

The School Library is located on the second floor of the Nurses' Residence. It is open, under the supervision of a librarian, fourteen hours on class days and four hours on Saturdays and Sundays.

The library shelves hold one thousand eight hundred five professional and six hundred fifteen non-professional volumes, and eighteen professional and nineteen non-professional magazines to which the School subscribes. In the Hospital Ward Classrooms special reading material is made available through the School Library.

Students also have access to the two libraries in the Hospital: Rush Medical Library with more than thirty thousand scientific volumes; and the Patients' library with five thousand volumes of fiction and non-fiction.

Student Health Service

The health of the student nurse is one of the chief concerns of the School. A balanced plan of work, rest and recreation, and an adequate diet are emphasized.

Upon entrance to the School each student is given a physical examination by the School Physician; the School assumes no financial responsibility for illnesses or conditions resulting from defects found at this time. The examination includes: chest x-ray, laboratory studies, and immunization against diphtheria and typhoid fever. As a preventive measure the School also participates in the B.C.G. Vaccination and Tuberculosis Control Program.

Students receive medical care in the Infirmary in the Nurses' Residence, or in the Hospital, if necessary, for a reasonable length of time without cost to them.

The School physician is available daily for sick call during routine office hours in the Nurses' Residence. Recommendations made by this physician for the students' health are carefully followed. Services of the School surgeon and other doctors are available when necessary.

The Health Office personnel includes four registered nurses and a secretary who are on duty seven days a week to meet the health needs of the student nurses.

School Policies

Promotions in the Course

Students are advanced from one quarter to the next upon satisfactory completion of the work of each term. Satisfactory progress denotes desirable personal attributes, physical and mental health, desirable attitudes, and satisfactory clinical practice and scholastic achievement.

At the discretion of the faculty, students who have failed to meet the requirements are asked to withdraw from the school.

Progress reports are written by clinical supervisors and are reviewed with the student in each area of clinical service. A failure in one subject or in a clinical service may be submitted to the Executive Board of the Faculty for decision as to make-up work or withdrawal. With two failures a student is automatically released from the school.

The grading table used in the school is in conformity with the University of Illinois.

A = 92-100	Highest
B = 85-91	Above Average
C = 75-84	Average
D = 70-74	Below Average
E = 69 and below	Failure

Withdrawal

A student who wishes to withdraw from the School of Nursing must notify the Director or one of the Associate Directors in writing.

The Director, in consultation with the faculty, reserves the right to withdraw a student for reasons of poor scholarship, ill health, undesirable attitudes, misconduct, or failure to meet the requirements of professional nursing.

Requirements for Graduation

Students who have completed the prescribed course of instruction and practice, upon recommendation of the faculty of the School, will be eligible for the diploma and school pin granted by the Board of Managers of the Presbyterian Hospital.

Marriage

Students who wish to marry while they are enrolled in the School must submit a written request to the Director of Nurses. The School's policy is in the personal and professional interest of the student and requires that she shall not consider marriage until she is in the last six months of her nursing course. A request for marriage during this latter part of her senior year will usually receive favorable consideration if parents have knowledge of her plans and have given their approval. Approval for marriage is granted by the Executive Board of the Faculty.

After Graduation

State Registration

When the student has received the diploma of the School of Nursing she is eligible to take the State Board Examinations of Illinois for registration in nursing. Upon passing these examinations she becomes a Registered Nurse (R.N.). She then also becomes eligible to apply for registration in any state under the conditions stipulated by the laws of that state. Registered Nurses are eligible for membership in District, State, and National nursing organizations.

The Alumnae Association

The Alumnae Association welcomes the new graduates into membership. The Association, organized in 1906, offers opportunities for good fellowship among the graduates of this school; for advancing the interest of the School of Nursing of the Presbyterian Hospital; and for promoting the professional and educational advancement of nursing in cooperation with all nursing organizations.

The Alumnae Association sponsors the following:

1. Sick Benefit and Relief Fund for assisting members in good standing who need financial aid.
2. The M. Helena McMillan Educational Fund, established in 1938 by alumnae members and friends in honor of Miss McMillan, the founder of the School and its Director for thirty-five years. This Fund provides loans up to \$150 to assist graduates in post-graduate work.
3. The Captain Nelle Crout Scholarship Fund established in her memory after her death in overseas duty during World War II—to be used by graduates for advanced study.

Since 1920 the Alumnae has sponsored a Homecoming Day for graduates on November 11th of each year. Various classes have anniversary reunions at Homecoming time.

Among the 2,305 graduates are many who occupy positions of great responsibility in nursing and related fields throughout the nation as well as in other parts of the world.

Opportunities in the Nursing Profession

The graduate registered nurse has an ever increasing number of fields open to her. She may do private duty nursing in homes or hospitals, general staff nursing in all types of hospitals, and advance to responsible positions. Experience is an important requirement in most instances.

With experience and additional preparation she may serve in such fields as public health, industry, government service, education and administration. Few professions offer to women comparable opportunities for public service, or such good preparation for home making.

Opportunities for the Graduate Nurse in Presbyterian Hospital

The experiences of a graduate nurse are quite different from those of a student nurse. During student days the nurse gets an over-all general foundation; as a graduate she may select the type of nursing which has a special appeal.

The home hospital offers many special opportunities wherein the graduate nurse can strengthen her student experiences. General staff nursing is strongly recommended for every young graduate in order that she may develop to her fullest capacity "expert bedside care." The graduate may elect to care for patients in any one of twenty different areas in Presbyterian Hospital, each of which has its individual physical characteristics and its own variety of patients.

In addition to direct bedside care, there are general staff positions in the operating rooms, examining rooms, out-patient departments, and the pre-natal clinic. General staff nurses who show special aptitudes are sought out for promotions to assistant head nurse, head nurse, and supervisory positions.

The in-service educational program affords professional growth through participation in the research projects for which the Hospital is famous. There is opportunity for further study through extension courses, and for part-time work while a nurse takes a post-graduate course.

Formerly the new graduate had a limited choice of employment whereas now she has almost as many electives for general staff nursing and other positions as there are departments and levels of positions in Presbyterian Hospital.

A new apartment building for hospital employees provides comfortable living accommodations for graduate nurses at reasonable rates. This building also is connected by tunnel to the Hospital. A new graduate can move from the type of group living she has had as a student to the independence of apartment facilities.

Where and How Students Live

The New Nurses' Residence

The new fourteen-story residence and school building is located opposite the Hospital on Harrison street between Wood and Hermitage Streets. A tunnel connects it to the Hospital and to the new apartment building for employees. The large court between the apartment building and the nurses' residence will be shared by occupants of the two buildings.

On the first two floors of the nurses' residence are the cafeteria, the private dining rooms, the lounge areas, the recreation room, and the small visiting rooms.

The second and third floors are devoted to school needs. On these floors are located the classrooms, laboratories, the library, the faculty offices, the meditation room and the infirmary.

The fourth to the fourteenth floors provide three hundred individual rooms for students, furnished in six different color-fabric combinations. Each of these floors has a lounge with kitchenette and a laundry room. Five of the laundry

rooms are equipped with automatic washers.

The penthouse has a lounge with a television set, game tables, hair dryer and three sewing machines; and a music practice room. This floor opens onto the sundeck.

A Residence Director is in charge of the building, and a social director assists students in planning their activities. The Student Handbook gives a full description of policies and regulations governing group living.

The Counseling Department

The Counselor for the School of Nursing is a graduate registered nurse with special training in Counseling and Guidance. In addition to offering personal counseling to students this department aids in the correction of reading faults, helps to improve study habits, and serves as a source of information on opportunities in the many special fields of nursing for the young graduate.

Student Organizations

Student Government

The Student-Faculty Government Association carries on a program of school activities, promotes a spirit of fellowship among students, and endeavors to meet the problems of student and faculty relationships. All students of the School become non-voting members of the organization upon registration. They become voting members upon the successful completion of the preclinical period. The Student Handbook contains the Constitution and By-Laws of the Association, the regulations and guides for group living, school policies, regulations for the Student Health Service, and for other student organizations.

Students of the Presbyterian Hospital School of Nursing are closely affiliated with the Chicago Association of Student Nurses and are charter members of the Illinois Association of Student Nurses.

The student activities are coordinated through the office of the Social Director.

Class Organizations

Each class is organized, elects its own officers, has two representatives on the Student Council, and participates in student activities.

Recreational and Social Life

Chicago offers many unusual opportunities for recreation through concerts, theaters, museums, parks and exhibits. Many of these advantages are free except for transportation costs.

Through the courtesy of the Board of Managers, four season tickets are provided for students to attend Chicago Symphony concerts. Tickets to the plays of the Theater Guild and Goodman Theater are made available through the student activity fees.

Nurses also have an opportunity to share in the recreational and social life of

other professional schools located in the Medical Center. They are invited to attend parties, dances, and entertainments given in the Illini Union of the University of Illinois, and the Duncan Y.M.C.A. Youth groups of various churches include the nurses in their activities.

The craft shop has facilities for leather work, ceramics, copper, sketching, finger painting, design, and the mechanics of reproducing design.

Other facilities for extra-professional activities are on the fifteenth floor.

Music

The Nurses Chorus gives concerts during the year and makes other public appearances. A symphony orchestra which rehearses in the Illini Union invites student nurses to participate.

In the Nurses' Residence there are two radio-record players with a collection of classical and popular recordings. There are two television sets, one in the Television Room off the Main Lounge, and one in the Fifteenth Floor Lounge. The Residence has four pianos: a Steinway grand in the Main Lounge, an upright in the Recreation Room, a spinet in the Meditation Room, and a spinet in the Music Practice Room on the Fifteenth Floor.

Sports

The Presbyterian Women's Athletic Association is organized for group participation in competitive games, including basketball, volley ball, softball, and ping pong. There are plans for tennis and badminton courts on the grounds. Also, the gymnasium of the University of Illinois, and the Duncan Y.M.C.A. swimming pool are available and the Lake Michigan beach is only a twenty-minute bus ride from the Residence.

Religious Opportunities

Churches of various denominations are located within walking distance of the School. In-coming students are urged to identify themselves with the church of their choice. Students always are welcome to attend the morning service conducted in the Hospital Chapel each Sunday by the chaplain.

The Christian Nurses' Fellowship is open for membership to all. They meet for a worship period and program each Tuesday evening.

Students also have an opportunity to hear noted speakers and fine religious music at services of the Chicago Sunday Evening Club and other religious gatherings in the city.

Description of Clinical Experience

Ward Experience of the Preclinical Student

Preclinical students are on duty in the wards of the Hospital a total of 122 hours. This experience begins the fifth week of the first quarter, following class instruction in the more simple techniques. Preclinical students are rotated in such a manner as to give an over-all view of the inter-relationship of all of the general departments of the Hospital. In the first Hospital assignment the student makes unoccupied beds and the time thus spent is considered a laboratory class. Work is carried out under the supervision of Nursing Arts instructors and provides experience in carrying out techniques learned in the classroom. The hours of seven to ten in the morning are chiefly utilized since they offer the greatest opportunity for progressive learning experiences. Evening hours are utilized only briefly but sufficiently to provide opportunity for the student to participate in evening patient care.

Medical and Surgical Nursing

After the preclinical period, the student nurse begins her clinical experience in the general departments of the Hospital. Her assignments of patient care are made to correspond with her instruction in Medical and Surgical Nursing I. Provision is made for bedside care of patients and for the practice of technical procedures under guidance of the clinical supervisor of each area.

The progress of the student toward assuming more responsibility for the total nursing care of her patients is correlated with instruction in Medical and Surgical Nursing II.

During the entire clinical experience three hours of clinical nursing instruction each week is correlated with experience in the department to which the student is assigned. There is a classroom in each of the hospital departments which is supplied with teaching equipment and a selected library. As part of the clinical instruction program, two medical and two surgical nursing care studies are required while the student is in the general departments. Preparation for writing these care studies is included as a five hour unit in Medical and Surgical Nursing I.

After experience in the general departments of Medicine and Surgery the student is assigned to the private pavilion where in addition to reviewing and perfecting professional knowledge and skills she has an opportunity of planning and carrying out under supervision more elaborate programs of individualized patient care.

Diet Kitchen

Four weeks during the first year are spent in the Dietary Department to give the student experience in the application of the principles of nutrition and diet therapy discussed in formal classes. The following experiences are offered:

1. Medical Floor Service. The student assists in the service of general and special diets and in the writing of menus for special diets. The patient is consulted in the writing of his menus, and the doctor's orders are discussed with him.
2. Quantitative Food Service. The basic principles of diet calculation and the problems of serving weight diets are included in this experience.
3. Nutrition Clinic in the Outpatient Department. Here the student becomes acquainted with the methods of diet instruction to patients and with the problems of low cost and welfare diets.

Student experience is guided at all times by the dietitian in charge of each service through both individual and group conferences.

Operating Room

Ten weeks of experience in operative surgery are given for learning the fundamental principles of aseptic technique. Ward classes, demonstrations, supervised practice, group and individual conferences and quizzes are included in this experience.

Nursing of Children

During her second year, the student nurse is assigned to thirteen weeks of continuous experience in the Pediatric Department. She spends five weeks in each of the infants' and children's wards and two weeks in the premature infants unit. The thirteenth week is given to practice in the formula laboratory in the preparation of formula feedings for the infants. Throughout this assignment she has three hours of planned ward instruction each week.

Obstetric Nursing

The assignment to the Obstetric Department of thirteen weeks of continuous experience is made during the second year. The student is rotated through four weeks of each of three areas: care of the mothers, care of the infants, and experience in the birth room. One week is devoted to participation in the prenatal clinic of the hospital. The student's experience closely follows her classroom instruction. Here likewise, ward instruction continues three hours a week.

Outpatient Department

The Dispensary provides the student of nursing, as it does the medical student, with a field rich in educational advantages. The large daily attendance of ambulatory patients in the Outpatient Department presents a wide variety of disease conditions. Here is found a challenge to test and develop the student's medical knowledge and nursing skills. Through clinic participation and home visiting she learns community health resources and health needs, the social aspects of illness, and the role of the professional nurse as a health teacher.

Affiliations

The third year of the nursing course affords experience in neuropsychiatric and tuberculosis nursing provided by affiliation with two institutions.

Twelve weeks are spent with the Illinois State School of Psychiatric Nursing at the Illinois Neuropsychiatric Institute, also a member of the Medical Center. During this time the student remains in residence at the home school, since the Institute is only two blocks away.

Eight weeks are spent at Hines in the Veterans Administration Hospital Tuberculosis Department. During this period, the student lives in the Nurses Residence at Hines. Not only does this experience offer knowledge and skills applicable to the care of tuberculosis, but the same knowledge and skills are transferable to her care of all communicable diseases. For this reason, the State Department of Registration and Education credits this as an experience in communicable diseases.

Advanced Clinical Experience

During the third year of the course six to ten weeks are set aside for advanced clinical experience in the home school. Where possible this experience is the student's choice and represents to her a desirable field for review and practice from a more mature point of view. Effort is directed toward making this a progressive experience by ward-teaching classes.

Schedule of Clinical Experience

	Number of Weeks	Hours of Planned Ward Instruction
Preclinical Period	24	..
Medical Nursing	14-16	42-48
Surgical Nursing	20-22	60-66
Diet Kitchen	4	4
Operating Room	10	36
Pediatric Nursing	13	39
Maternity Nursing	13	39
Outpatient Department	6	60
Neuropsychiatric Nursing (by affiliation).....	12	26
Communicable Disease Nursing (by affiliation)....	8	20
Experience in Private Pavilion.....	6	18
Advanced Clinic Experience.....	6-10	18-30
Vacations	12	..
Total	156	386

Visual Aids

Throughout the entire classroom instruction, extensive use is made of visual aids. During the preclinical period, these include wall charts which add much to the clarity of the course in anatomy, or the posterized material in nursing arts which emphasizes procedures with cartoons. Models which can be disarticulated and handled to build a three-dimensional knowledge of anatomy, or the Chase dolls in the nursing arts laboratory, which serve long hours as patients in the practice of nursing procedures.

The School owns several projectors which are used in its teaching program, one for the 2"x2" color slides and a machine which projects any slide or book page making possible the presentation of microscopic material. These are a popular teaching medium with the doctors.

The Bell and Howell sound projector for films serves double duty. It is used for recreational programs and to project in class the educational films which are available from Film Libraries. Many of these films are prepared especially for nursing education to supplement medical lectures, as "The Therapeutic Use of Heat and Cold," "The Nursing Care of the Cardiac Patient," and others.

Description of Courses

Biological and Physical Science

ANATOMY AND PHYSIOLOGY. A study of the structure and functions of the human body. A presentation of the fundamental concepts of body structure and functions, stressing the various factors that adjust the function of each part in relation to the others and to the well-being of the whole. Emphasis is given to the functions of the body as a complex of the functions of the cell; to physiological principles in relation to personal hygiene and nursing care; and to promoting desirable attitudes. The student is encouraged to take an interest in current problems and research in anatomy and physiology as they relate to health and nursing care. The lectures and laboratory work are paralleled in order to give the student a complete picture of the whole body. Teaching aids used are models, slides, movies, and field trips.

Lecture, laboratory, discussion—124 hours.
First year, first and second quarters.

CHEMISTRY. A course in which the fundamental principles of inorganic, organic, and bio-chemistry are studied. The principles of the course are closely allied to the minerals, metals, and carbon compounds which serve as the basis for

all medical studies such as nutrition, hormone therapy, vitamin therapy, and related subjects.

Lecture, laboratory, discussion—55 hours.
First year, first quarter.

MICROBIOLOGY. A course in which the characteristics and activities of micro-organisms and their relation to health and disease are studied. Special emphasis on principles and procedures involved in asepsis, disinfection, sterilization, isolation as they relate to personal hygiene and nursing care; and to the acquisition of some basic aseptic technique through laboratory practice. The relationship of microbes in diagnosis, treatment, and prevention of disease is stressed in its importance to nursing care. The student is encouraged to keep abreast of current discoveries and experimentation of scientists in the field of microbiology.

Lecture, laboratory, discussion—60 hours.
First year, second quarter.

Dietetics

NUTRITION I. Study of the food nutrients, their function in the body, quantitative requirements of the body and food sources. Review of the digestion, absorption and utilization of food.

Planning of dietaries, taking into consideration the adequacy of the diet, food economics, hygiene, fads and other factors. Discussion of the food requirements of the body throughout life. Planning, preparation and service of meals for the normal individual, with discussion of the procedures in the preparation of foods. The significance of the science of nutrition at the international level emphasized.

Lectures, laboratory—48 hours.
First year, second quarter.

NUTRITION II. Review of the nutritional requirements of the body. Discussion of the modification of the normal diet in the treatment of diseases, emphasizing the planning, preparation, and service of menus for therapeutic use. Brief discussion of the etiology, symptoms, pathology of the diseases in which diet is used as a therapeutic measure of treatment. Some attention given to the economic aspect of special diets.

Lectures, laboratory—24 hours.
First year, third quarter.

Hygiene

PERSONAL HYGIENE. A course teaching an appreciation of good personal health and offering a working knowledge of how to maintain it. Good grooming is presented as an expression of good health. Prevention and the need of early treatment of disease are emphasized. The nurse is introduced as a teacher of health.

Lectures and discussion—15 hours.
First year, first quarter.

SANITATION. Health in its relation to group living, based on the knowledge of micro-organisms and principles of personal health. Emphasis on the importance of sanitary regulations and of food and water control with the role of the nurse as a teacher of group health.

Field trips to observe milk pasteurization and sewage disposal give a graphic picture of certain aspects of sanitation.

Lectures, discussion, and field trips—15 hours.
First year, second quarter.

PHYSICAL EDUCATION. Simple group gymnastic exercises and games for relaxation and recreation.

Gymnasium—20 hours.
First year, first and second quarters.

Medical Science

PHARMACOLOGY I. Review of basic mathematical processes which are essential to the calculation of solution and dosages. Study of the systems of weights and measures which are commonly applied to the use of drugs and of certain mechanical points involved in the accurate and efficient measurement of drugs. In preparation for advanced pharmacology the preclinical student is presented with the terminology, the legal and official pharmacological publications and Federal legislation relating to the dispensing of drugs. The mathematics of solutions is applied to the clinical situations as related to their local use.

Lectures and demonstration—30 hours.
First year, first quarter.

PHARMACOLOGY II. A study of drugs in relation to their source, physiological action, therapeutic use, modes of administration, pharmaceutical preparations, and toxicology. Consideration is given to the ethical and legal aspects which involve the nurse in the handling and administration of drugs. Interest is encouraged in the developments and trends in pharmacology and therapeutics as they relate to nursing.

Lecture, discussion—30 hours.
First year, third quarter.

INTRODUCTION TO MEDICAL SCIENCE. A course given by the department of pathology designed to acquaint the student with the common diseases of the human body, so that she will have an intelligent, scientific understanding of these conditions. Most of the diseases which affect the body as a whole or a particular organ are considered. In the didactic work, the causes of a disease and the structural and functional changes in the body caused by it are stressed. The course is a modified form of the one given to medical students. Opportunities are offered to observe, first hand, disease in all its stages of progression, from the early asymptomatic period until it finally becomes fatal. Students with exceptional ability and aptitude are encouraged to make a thorough study of some particular disease process and thereby gain increased knowledge of disease, as well as of the advantages of a large medical library.

Lectures and laboratory—30 hours.

First year, third quarter.

Social Science

PROFESSIONAL ADJUSTMENTS I. Each class is planned to serve as a guide post to point the way to a satisfactory adjustment to the nursing program.

Methods of study, personal appearance, conduct, attitude toward patients and hospital personnel are all given consideration. The nurse's financial, religious, and legal responsibilities are discussed, and emphasis is placed on development of worthwhile recreational activities and interests.

The nurse plays an important role in the care of the hospital patient. Her audience is one of wide variety, from easy and appreciative to the difficult and demanding. This course helps the student to successfully audition for the role of Professional Nursing.

Lecture and discussion—15 hours.

First year, second quarter.

PROFESSIONAL ADJUSTMENTS II. An overview of the many fields of nursing open to the graduate nurse given to assist her in making a choice; the social, economic, and professional outlook of the graduate nurse; professional organizations and activities; modern trends in nursing; the problems involved in both personal and professional adjustments.

There are class discussions, and speakers from special branches in nursing and related professions.

Lecture and discussion—30 hours.

Second year, third quarter.

MARRIAGE AND THE FAMILY. Classes offering an opportunity to consider with the instructor those factors which enter into the chances of a happy marriage. In so doing it is hoped that the student may bring a more objective point of view to the social life which is open to her in the Medical Center, and be guided wisely in the many new contacts which she will make.

Lecture and discussion—12 hours.

First year, first quarter.

HISTORY OF NURSING I. A study for the pre-clinical student nurse of the development of nursing from the pre-Christian period to the founding of modern nursing about the middle of the 19th century with emphasis on the influence that ancient cultures and events had on nursing history. An endeavor is made to promote an appreciation of the great humanitarians and nursing leaders of the past.

Lecture and discussion—15 hours.

First year, second quarter.

HISTORY OF NURSING II. A course which is a continuation of History of Nursing I and is designed to provide the junior student nurse

with a survey of the development of modern nursing and nursing education in the United States and other countries. Emphasis is placed on the forces which have influenced modern nursing and the leaders who have established nursing traditions and standards throughout the world. Problems that have confronted the nursing profession in the past are discussed to stimulate in the individual student her responsibility for the future growth and development of the profession.

Lecture and discussion—15 hours.
Second year, second quarter.

PSYCHOLOGY. A study of human behavior from the standpoint of application to nursing. The course is designed to help the student understand her own behavior as well as that of patients and of the people with whom she will work.

A study of emotional states and tensions, of modifications of behavior by learning, and of behavior relating to children, adults, and the aged.

Improvement of personality, getting along with others, and methods of solving professional and personal problems are considered as important factors in helping to prepare the nurse to meet psychological problems of the future.

Lecture, discussion, panel participation—
30 hours.
Second year, first quarter.

PSYCHOLOGICAL ASPECTS OF NURSING. This course is offered for students who have at least three semester hours college credit in the basic principles of psychology. The dynamics of personality, the interrelationship of physical and emotional factors and common psychological reac-

tions to illness are discussed. Emphasis is placed on the positive approach to the mental health program in the community.

Lecture and discussion—15 hours.
Second year, first quarter.

SOCIOLOGY. A social science concerned with all aspects of human life which exist because of man, everywhere, leading a group life. This means that sociology is concerned with the relationships of human groups with each other, the organization of such human groups and their social roles. It also means that sociology is concerned with the interaction of human beings in so far as the individual person is the product of his social relationships. An understanding of these problems prepares the nurse as the member of the health-team who is primarily responsible for interpreting the hospital community to the patient; and aids the nurse in understanding the patient and his needs within his shrunken social world.

Lecture, discussion and field trip—30 hours.
Second year, second quarter.

SOCIOLOGICAL ASPECTS OF NURSING. This course is offered for students who have at least three semester hours of college credit in the basic principles of sociology. The significance and interrelationships of the social, psychological and economic aspects of the individual and the family are presented in order that the student may understand how to effectively aid or advise in problems relating to health or illness. The resources of society for promoting health and social welfare are discussed.

Lecture and discussion—15 hours.
Second year, second quarter.

Nursing

INTRODUCTION TO NURSING ARTS. Introduction in the basic principles of good nursing as related to personal health and the physical and mental care of the patient; in guiding the student in an understanding of human needs. Opportunity to develop skills is provided by practice of nursing techniques in the nursing laboratory. Supervised practice on the wards of the hospital indicates the role of the nurse in cooperating with all groups concerned in the care and welfare of the patient.

Lecture, demonstration, laboratory, discussion—82 hours, first quarter; 74 hours, second quarter. First year, first and second quarter.

Clinical experience on the wards for the pre-clinical period. Total, 122 hours.

MEDICAL AND SURGICAL NURSING I. A part of a correlated program for the freshman student nurse which includes Introduction to Medical Science, Pharmacology II, and Nutrition II. The occurrence, symptoms, course, treatment, prevention, and control of the more common medical and surgical conditions are presented by various physicians as a basis for nursing care. Principles, techniques, and methods used in the nursing care of patients with these diseases are discussed by nurse instructors. Five hours are devoted to principles and techniques involved in preparing nursing care studies. The public health and social aspects of illness are integrated throughout the course. Frequent use is made of audio-visual aids.

Lecture, discussion, demonstration, and conference—98 hours.

First year, third quarter.

MEDICAL AND SURGICAL NURSING II. A study of the specialized fields as a continuation of medical and surgical nursing. A series of lectures,

nursing classes, and demonstrations are included to give the student an overview of the various fields and to promote cooperation with the specialists in meeting the total needs of the patient. Emphasis is placed on the need for understanding the public health aspects of these conditions and their significance to the individual patient. Units to be covered are integumentary system, allergic conditions, musculo-skeletal system, endocrine x-ray therapy, eye, ear, nose, and throat conditions, and neuro-surgery.

Lecture, discussion, demonstration, conference—75 hours.

Second year, first quarter.

FIRST AID. Presentation of the most common methods of bandaging, application of splints, and approved procedures followed in case of accidents and emergencies.

Lecture and demonstration—16 practice hours. Second year, second quarter.

GYNECOLOGICAL NURSING. Gives an understanding of diseases of the female reproductive system from the personal as well as professional point of view. Emphasis on the nurse's part in recognizing and alleviating these diseases and on her position as a health teacher in the community.

Lecture, discussion, conference—20 hours. Second year, first quarter.

OPERATIVE ASEPTIC TECHNIQUE. Presentation of the principles underlying operative aseptic technique. Discussion of operative asepsis, instruments, sutures, and other operative equipment used in surgical procedures. Presentation of the analysis and clarification of the student nurse's responsibility in the operating room.

Lectures, discussion, and demonstrations—15 hours.

Taught in Operating Room.

POST ANESTHESIA RECOVERY. A discussion of the use, administration, and toxicology of the more commonly used anesthetic and depressant drugs, with emphasis on the role of the nurse in post-operative care of the patient undergoing surgery.

Lecture, demonstration—5 hours.

Unit of Medical and Surgical Nursing.

PEDIATRIC NURSING. A course including the growth and development of the normal child from infancy to adolescence with the essential principles of child hygiene, feeding, and care needed to realize them. The care of the child in health and disease from the viewpoint of his total well-being—physical, emotional, and social—with emphasis on opportunities of teaching him and those caring for him, ways of attaining health.

Lectures, demonstration, discussion—50 hours.
Second year, second quarter.

COMMUNICABLE DISEASE NURSING. A course designed to help the nursing student understand the various principles of nursing in the more common communicable diseases. Each disease is discussed under the general headings of definition, etiology, epidemiology, incubation, course of the disease, complications and treatment. Public health problems and methods of prevention and control of each disease condition are emphasized. Specific nursing measures are discussed and the principles and methods of

isolations, both in the Hospital and in the home, are studied. Visual aids are used throughout.

Lectures—24 hours.

Second year, third quarter.

OBSTETRIC NURSING. A review of the anatomy and physiology of reproduction. The course includes medical and nursing care of mothers during the antepartum, intrapartum, and post-partum periods; and of the newborn infant. Both normal and abnormal conditions are studied. Health teaching is emphasized and the significance of maternal care in the community. Observation of a home delivery is provided through the courtesy of the Chicago Maternity Center.

Lecture, demonstration, field trip—50 hours.
Second year, second quarter.

INTRODUCTION TO PUBLIC HEALTH NURSING. This course is assigned for the student nurse, to increase her awareness of the patient's place as a person in his family and community; of the resources of the community; of her responsibility as a teacher of health; and to introduce to her Public Health Nursing principles and their use in her role as health teacher; to acquaint her with the techniques and material available to her as a health teacher.

Lecture, field trips, discussion—30 hours.
Second year, third quarter.

Schedule of Distribution of Hours in Class

FIRST YEAR

First Quarter

	Lecture & Rec.	Labora- tory.	Total Hours.
Anatomy and Physiology.....	40	22	62
Chemistry	35	20	55
Elementary Pharmacology I.....	30		30
Introduction to Nursing Arts.....	22	60	82
Marriage and the Family.....	12		12
Personal Hygiene.....	15		15
Physical Education.....		10	10
Professional Adjustments I.....	15		15
	—	—	—
	169	112	281

Second Quarter

Anatomy and Physiology.....	40	22	62
Nutrition I.....	24	24	48
History of Nursing I.....	15		15
Introduction to Nursing Arts.....	22	52	74
Microbiology	20	40	60
Physical Education.....		10	10
Sanitation	15		15
	—	—	—
	136	148	284

Third Quarter

Nutrition II.....	14	10	24
Introduction to Medical Science.....	30		30
Pharmacology II.....	30		30
Medical and Surgical Nursing I.....	104		104
	—	—	—
	178	10	188

Fourth Quarter

Vacation periods.

Total for First Year..... 753

SECOND YEAR*First Quarter*

Gynecology	20	20	
Psychology	30	30	
Operative Aseptic Technique and Anesthesiology.....	15	15	
Medical and Surgical Nursing II.....	74	74	
	139		139

Second Quarter

First Aid.....	7	7	14
History of Nursing II.....	15	15	
Obstetric Nursing.....	50	50	
Pediatric Nursing.....	50	50	
Sociology	30	30	
	152	7	159

Third Quarter

Communicable Disease Nursing.....	24	24	
Introduction to Public Health Nursing.....	30	30	
Professional Adjustments II.....	30	30	
	84		84

Fourth Quarter

Vacation Periods.

Total for Second Year.....	382
----------------------------	-----

THIRD YEAR

Neuropsychiatric Nursing.....	107	
Communicable Nursing.....	60	
Total for Third Year.....	167	
Total lecture, recitation and laboratory hours.....	1,302	
Total planned ward instruction hours.....	386	
Grand Total	1,688	

The Hospital Administration

The Board of Managers

Franklyn B. Snyder, *President*

Philip R. Clarke, <i>Vice-President</i>	Albert D. Farwell, <i>Secretary</i>	
R. Douglas Stuart, <i>Vice-President</i>	Fred S. Booth, <i>Assistant Secretary</i>	
Solomon A. Smith, <i>Treasurer</i>	A. J. Wilson, <i>Assistant Secretary</i>	
Ralph A. Bard	Willis D. Gale	Harold J. Nutting
Alfred T. Carton	Burton W. Hales	Fred A. Poor
James D. Cunningham	Stanley G. Harris	John M. Simpson
Albert B. Dick, Jr.	Edward D. McDougal, Jr.	E. Hall Taylor
John B. Drake	Donald R. McLennan, Jr.	Edward F. Wilson
James B. Forgan	Anthony L. Michel	Clarence S. Woolman

Clerical Managers

Alvyn R. Hickman, D.D.	Luther E. Stein, D.D.
W. Clyde Howard, D.D.	Clarence N. Wright, D.D.

Administrators

William G. Hibbs, M.D., <i>Medical Director</i>
Leslie D. Reid, <i>Superintendent</i>
Sylvia Melby, R.N., <i>Director of Nursing</i>
Louis W. Sherwin, D.D., <i>Chaplain</i>

Nursing Advisory Council

Mrs. Clyde E. Shorey, *Chairman*

	Representing
Mary Dunlap, R.N.	<i>Public Health</i>
Egbert H. Fell, M.D.	<i>Medical Staff</i>
Mrs. Burton W. Hales....	<i>President, Woman's Board</i>
W. G. Hibbs, M.D.	<i>Medical Director</i>
Edward D. McDougal, Jr.	<i>Board of Managers</i>
Sylvia Melby, R.N.	<i>Director of Nursing</i>
Mrs. Harold J. Nutting....	<i>Woman's Board</i>
Leslie D. Reid.	<i>Superintendent</i>
Franklyn B. Snyder.	<i>President, Board of Managers</i>
Corinne Tanner.	<i>Alumnae Association</i>

Lecturers for the School of Nursing

CHEMISTRY

Hulda R. Rutkowski, M.S.

COMMUNICABLE DISEASES

Mary E. Kostalek, M.D.

FIRST AID

Instructor supplied by the Chicago Chapter,
American Red Cross

GYNECOLOGY

Hugo C. Baum, M.D.

INTRODUCTION TO MEDICAL SCIENCE

Albert W. Schweitzer, M.D.

Members of the Pathology Department

MEDICINE

Herbert C. Breuhaus, M.D.

Stuyvesant Butler, M.D.

Earle Gray, M.D.

F. Richard Hall, M.D.

Edwin N. Irons, M.D.

Frank B. Kelly, M.D.

Bertha Shafer, M.D.

F. H. Squire, M.D.

George W. Stuppy, M.D.

Samuel G. Taylor III, M.D.

Frank V. Theis, M.D.

William A. Thomas, M.D.

Eugene F. Traut, M.D.

Other lecturers appointed by the chairman of
the Department of Medicine, James A.
Campbell, M.D.

OBSTETRICS

Arthur H. Klawans, M.D.

PEDIATRICS

Craig D. Butler, M.D.
Homer D. Parker, M.D.
Heyworth N. Sanford, M.D.

PHYSICAL EDUCATION

Sarah Catherine Malone, B.S.

SOCIOLOGY

Hans O. Mauksch, M.A.

SURGERY

Hillier L. Baker, M.D.
Stanton A. Friedberg, M.D.
James W. Merricks, M.D.
Clarence W. Monroe, M.D.
John H. Olwin, M.D.
Karl J. Scheribel, M.D.
Louis W. Schultz, M.D.
Fred Shapiro, M.D.

Other lecturers appointed by the chairman of
the Department of Surgery, Edwin M. Miller,
M.D.

Nursing Education Personnel

SYLVIA MELBY, B.A., R.N.

Director, School of Nursing and Nursing Service of Hospital

B.A., St. Olaf College, Northfield, Minnesota

Diploma, School of Nursing, Presbyterian Hospital, Chicago

Hon. D.Sc., St. Olaf College, Northfield, Minnesota

CARRIE BELLE MCNEILL, B.A., R.N.

Associate Director in Charge of Nursing Education

B.A., University of Illinois, Urbana, Illinois

Diploma, School of Nursing, Presbyterian Hospital, Chicago

SUSIE CRIPE, R.N., B.A.

Assistant Director, Nursing Education

Diploma, Epworth School of Nursing South Bend, Indiana

B.A., Juniata College, Huntington, Pennsylvania

University of Chicago, Chicago, Illinois

ALICE L. PRICE, R.N., M.A.

Student Counselor

Diploma, Home Hospital School of Nursing, Lafayette, Indiana

B.S., Purdue University, Lafayette, Indiana

M.A. in Counseling and Guidance, University of Wisconsin, Madison

RUTH E. JOHNSEN, B.S., R.N.

Instructor of Nursing Arts

Diploma, School of Nursing, Presbyterian Hospital, Chicago

B.S., Elmhurst College, Elmhurst, Illinois University of Chicago

ALBERTA M. HILTON, B.S., R.N.

Assistant Nursing Arts Instructor

Diploma, St. Joseph's Hospital School of

Nursing, Ottumwa, Iowa. Diploma in Public Health Nursing

B.S. in Nursing Education, Loyola University, Chicago,

M.S. in Nursing Education, University of Chicago (in progress)

BARBARA BROWN, B.S., R.N.

Assistant Nursing Arts Instructor

B.S. in Nursing, College of Nursing and Health, University of Cincinnati, Cincinnati, Ohio

MARGARET J. JERNIGAN, B.S., R.N.

Assistant Nursing Arts Instructor

B.S., Adelphi College School of Nursing, Garden City, New York

Teachers College, Columbia University, New York, New York

MAGDALENE STEWARD, B.A., R.N.

Instructor of Sciences

B.A., DePauw University, Greencastle, Ind.

Diploma, School of Nursing, Presbyterian Hospital, Chicago

University of Chicago

DOROTHY A. NELSON, R.N., B.S.

Assistant Instructor of Sciences

Diploma, Newman Memorial Hospital, Emporia, Kansas

B.S., Wheaton College, Wheaton, Illinois

HELEN M. CRAIG, M.S., R.N.

Instructor, Elementary-Advanced Pharmacology

B.S., Wheaton College, Wheaton, Illinois

M.S., DePaul University, Chicago

Northwestern University, Chicago

Diploma, St. Boniface Hospital School of Nursing, Manitoba, Canada

Ph.D., University of Illinois Medical School, Department of Physiology (in progress)

MAXINE McCORMICK, R.N., B.S. Public Health Coordinator Diploma, School of Nursing, Presbyterian Hospital, Chicago University of Illinois, Urbana B.S., Vanderbilt University, Nashville, Tennessee	R.N., Methodist School of Nursing, Peoria, Illinois B.S., Wheaton College, Wheaton, Illinois M.S. in Nursing Education, University of Chicago (in progress)
LILA DEPREE, R.N., B.S. Instructor, Non-Professional Personnel in Nursing Diploma, School of Nursing, Presbyterian Hospital, Chicago Hope College, Holland, Michigan B.S. in Nursing, University of Illinois, Chicago	CATHERINE NYHAN COTTRELL, B.S., R.N. Clinical Instructor, Pediatric Nursing Diploma, School of Nursing, St. Luke's Hospital, Chicago B.S. in Nursing Education, Loyola University, Chicago Post Graduate, Columbia Presbyterian Babies' Hospital, New York, New York
FRANCES BREWER, R.N. Clinical Instructor, Surgical and Urological Nursing Diploma, Wesley Memorial Hospital School of Nursing, Chicago Teachers College, Columbia University, New York, New York University of Chicago B.S. in Nursing Education, Loyola University, Chicago (in progress)	MARJORIE E. FURMAN, R.N., B.S. Clinical Instructor, Aseptic Technique Diploma, School of Nursing, Presbyterian Hospital, Chicago B.S., University of Illinois, Urbana
ANNE R. KIMMEL, R.N. Clinical Instructor, Women's Surgical Nursing Diploma, School of Nursing, Presbyterian Hospital, Chicago B.S. in Nursing Education, Loyola University, Chicago (in progress)	MARIE CAWLEY, B.S., R.N. Obstetric Nursing Supervisor and Clinical Instructor Diploma, School of Nursing, St. Lukes Hospital, Chicago B.S. in Nursing Education, Loyola University, Chicago
LEONA M. PETERSON, R.N., B.S. Clinical Instructor, Medical Nursing R.N., West Suburban School of Nursing, Oak Park, Illinois B.S. in Nursing, Wheaton College, Wheaton, Illinois M.S. in Nursing Education, University of Chicago (in progress)	NELLA DEN HERDER, B.A. Librarian, School of Nursing Library B.A., Hope College, Holland, Michigan University of Chicago Library Science, West Michigan College, Kalamazoo, Michigan
DOROTHY STEWART, R.N., B.S. Clinical Instructor, Medical-Surgical Nursing	CAROLINE PIEPER, M.A. Social Director M.A. in Education, Northwestern University, Evanston, Illinois
	GRACE E. WILLIAMS, M.A. Residence Director M.A., Columbia University, New York, N.Y.
	DORIS BUCY, B.S. Instructor in Nutrition B.S., Missouri University, Columbia, Missouri

JOSEPHINE SCHILDBERG, B.S.

Clinical Instructor in Nutrition
B.S., University of Wisconsin, Madison,
Wisconsin

HULDA R. RUTKOWSKI, M.S.

Instructor in Crafts

SARAH MALONE, B.S.

Instructor Physical Education
B.S. in Science and Physical Education
George Williams College, Chicago

ESTELLE ROBERTS SCHUBERT

Director of Nurses' Chorus
Diploma, Illinois College of Music, Chicago
American Conservatory of Music, Chicago

STUDENT HEALTH SERVICE

Frank B. Kelly, M.D., Senior Medical Consultant
Donald E. O'Brien, M.D., School Physician
Edwin M. Miller, M.D., Senior Surgical Consultant
Egbert H. Fell, M.D., School Surgeon

Committees of the Faculty Organization

CHAIRMAN

Executive Board.....Sylvia Melby
Admissions.....Alice L. Price
Counseling.....Alice L. Price
Curriculum.....Carrie B. McNeill
Health.....Maxine McCormick
Library.....Nella DenHerder
Membership.....Ada C. Quinnell
Nursing Service.....Johanna DeVries
Social.....

CHAIRMAN

Personnel Policies.....Sylvia Melby
Procedures.....Ruth Johnsen
Promotions.....Carrie B. McNeill
Preclinical.....Ruth Johnsen
Freshmen.....Frances Brewer
Juniors.....Anne R. Kimmel
Seniors.....Marie Cawley
Scholarship.....Sylvia Melby
.....Carolyn Pieper

Nursing Administration and Nursing Service Personnel

JOHANNA G. DEVRIES, R.N., M.S.

Associate Director in Charge of Nursing Service

Diploma, School of Nursing, Presbyterian Hospital, Chicago

B.A., Central College, Pella, Iowa

M.S. in Nursing Administration, University of Chicago

ELEANOR SMITH, R.N.

Assistant Director of Nursing Service

Diploma, School of Nursing, Presbyterian Hospital, Chicago

ELPHIA FLUGUM, R.N.

Assistant Director of Nursing Service

Diploma, School of Nursing, Presbyterian Hospital, Chicago

Lewis Institute, Chicago

University of Chicago

MYRL BERLIN, R.N.

Assistant in Nursing Office

Diploma, School of Nursing, Ravenswood Hospital, Chicago

LELITH DAVIS, R.N.

Evening Supervisor

Diploma, School of Nursing, Presbyterian Hospital, Chicago

BERTHA NELSON, R.N.

Assistant Evening Supervisor

Diploma, School of Nursing, Galesburg Hospital, Galesburg, Illinois

MARTHA E. PARK, B.A., R.N.

Night Supervisor
B.A., Wheaton College, Wheaton, Illinois
Diploma, School of Nursing, Presbyterian Hospital, Chicago

DOROTHY MUELLER, R.N.

Assistant Night Supervisor
Diploma, School of Nursing, Presbyterian Hospital, Chicago

ETHEL DAVIES, R.N.

Assistant Director in Charge of Non-Professional Personnel
Diploma, School of Nursing, Presbyterian Hospital, Chicago

MARY LOUISE MORLEY, R.N.

Supervisor, Pediatric Nursing
Diploma, School of Nursing, Presbyterian Hospital, Chicago

DOROTHY M. MONTEITH, R.N.

Operating Room Nursing Supervisor
Diploma, Guelph General Hospital, Guelph, Ontario, Canada
New York Post Graduate Medical School and Hospital, New York, New York

RUTH SCHMIDT, R.N.

Assistant Supervisor, Operating Room Nursing
Diploma, School of Nursing, Presbyterian Hospital, Chicago
Loyola University, Chicago

LOUISE M. ATTY, R.N., B.S.

Supervisor of Psychiatric Nursing Department
Diploma, Windber Hospital School of Nursing, Windber, Pennsylvania
B.S. in Nursing Education, University of Pittsburgh, Pittsburgh, Pennsylvania

RUTH BLOCK DEAHL, R.N.

Ward Supervisor, Medical and Surgical Nursing

Diploma, School of Nursing, Presbyterian Hospital, Chicago
Loyola University, Chicago

ADA C. QUINNELL, R.N.

Supervisor of Nursing, Outpatient Department
State Normal School, Stevens Point, Wisconsin
Diploma, School of Nursing, Presbyterian Hospital, Chicago
Post Graduate Course, Vanderbilt Clinic, Presbyterian Hospital, New York, New York

CELIA M. STALLINGS, R.N.

Supervisor, Transfusion Therapy Service
Diploma, Mt. Sinai School of Nursing, Philadelphia, Pennsylvania
Louisiana State University, New Orleans, Louisiana
Atlantic Christian College, Wilson, North Carolina
Duke University, Durham, North Carolina

WILMA J. DUNGAN, R.N.

Ward Supervisor, Psychiatric Nursing
Diploma, School of Nursing, Huber Memorial Hospital, Pana, Illinois
Northwestern University, Chicago

MARY M. FAGAN, R.N., B.S.

Ward Supervisor, Medical and Surgical Nursing
Diploma, Barret School of Nursing, University Hospital, Augusta, Georgia
B.S. in Nursing Education, University of Georgia, Athens, Georgia

MARIAN C. FIELD, R.N.

Ward Supervisor, Surgical and Urological Nursing
Diploma, School of Nursing, Presbyterian Hospital, Chicago
Milwaukee Downer College, Milwaukee, Wisconsin
Loyola University, Chicago

JEAN M. LEWIS, R.N.

Ward Supervisor, Women's Surgical Nursing
Diploma, School of Nursing, Presbyterian
Hospital, Chicago

Joliet Junior College, Joliet, Illinois
Michigan State College, Lansing, Michigan

YOSHIKO NAKAUCHI, B.S., R.N.

Ward Supervisor, Medical Nursing

Temple University, Philadelphia

B.S. in Nursing Education, University of
Minnesota, Minneapolis, Minnesota

ERMA RUPP, R.N.

Ward Supervisor, Maternity Nursing
Diploma, School of Nursing, Presbyterian
Hospital, Chicago

Loyola University, Chicago

Head Nurses

NURSING OFFICE

Pauline Givens, R.N. Evenings
Sally Ransdell, R.N. Nights

**MEDICAL, SURGICAL SERVICES
PRIVATE PAVILION**

Patricia Crowe, R.N.
Verona Lange, R.N.
Edna H. McCullough, R.N.
Leona Phillips, R.N.
Sharon Tietz, R.N.
Lauretta Ziller, R.N.

JONES BUILDING

Juanita Biddinger, R.N.
Mary Cline, R.N.
Audrey Kruse, B.A., R.N.
Audrey Pikunas, R.N.
Dorothy Yates, R.N.

MATERNITY DEPARTMENT

Dorothy Metcalfe, R.N. Nursery
Laura Russell, R.N. Mothers
Carol Brunswick Swanson, R.N. Birthrooms
Anne Turner, B.A., R.N. Nursery
Beulah Yoshihara, R.N., A.A. Maternity Clinic

OPERATING ROOMS

Barbara Barker, R.N.
Eva Bernardi, R.N.
Lisbeth Brandt, R.N.
Georgia Bregger, R.N.
Lois Cady, R.N.
Jean Gough, R.N.
Wilma Leppert, R.N.
Elizabeth Mitchell, R.N.
Alvina Umbright, R.N.

POST-ANESTHESIA RECOVERY ROOM

Florence Houghton, R.N.

PEDIATRICS

Mary Gondek, R.N. Formula Laboratory
Sarah Hayes, R.N. Infants
Rosemary Jack, R.N. Children
Mary Zeigler, R.N. Premature Nursery

EXAMINING ROOMS

Mary Jane Cuff, R.N.

INTRAVENOUS DEPARTMENT

Ruby Hill, R.N.

TRANSFUSION THERAPY SERVICE

Ernavie Grilli, R.N.
Amy Hilliker, R.N.
Else Lund, R.N.
Bernice Wujek, R.N.

OUTPATIENT DEPARTMENT

Phyllis Munter Balk, R.N.
Elaine Thomson Buchanan, R.N.
Henrietta Keyes, R.N.
Vivian Levandusky, R.N.

INFANT WELFARE

Dorothy Knight, R.N.

SECRETARIES To:

Director—Annie McGarva
Nursing Education—Marlyn Frank
Nursing Service—Dorothy Loll
Counselling—Helen Almassey
Health Service—Mary Watson

Alumnae Association Officers

Miss Corinne Tanner.....	<i>President</i>
Mrs. Florence M. Klenze	<i>First Vice-President</i>
Mrs. Jean Lewis.....	<i>Second Vice-President</i>
Mrs. Carrie Belle McNeill	<i>Corresponding Secretary</i>
Miss Julia MacNeill.....	<i>Recording Secretary</i>
Mrs. Louise Witt	<i>Treasurer</i>

Student Enrollment

Class of 1953

SPRING DIVISION

Angell, Dorothy—Forest Park
 de la Rosa, Gwen Wright—(Park College, Parkville, Missouri, 1 year) Winterset, Iowa
 Fotos, Christine—Chicago
 Hankel, Evelyn Johnson—Chicago
 Hughes, Dorothy—Plymouth, Indiana
 Laing, Geraldine—Van Wert, Ohio
 Nicholson, Mary—Wheaton
 Paul, Frieda—(Columbia Bible College, Columbia, South Carolina, 1½ years) Congo Belga, Africa
 Propst, Rita—(University of Illinois, Chicago ½ year) Chicago
 Raby, Florence—Chicago
 Sager, Kathleen—(Cornell College, Mt. Vernon, Iowa, 2 years) Maywood
 Stoddard, Mildred—(Columbia Bible College, Columbia, South Carolina, 2½ years) Congo Belga, Africa
 Thayer, Marie—Hebron

FALL DIVISION

Alderden, Gertrude—Lansing
 Baer, Elizabeth Teas—(Lake Forest College, Lake Forest, 2 years) River Forest
 Baird, Anne—Racine, Wisconsin
 Blalock, Jane—Lyons
 Brigham, Margaret—Union City, Michigan
 Campbell, Elizabeth—(Maryville College, Maryville, Tennessee, 2 years) Reynoldsburg, Ohio
 Connor, Norma Jean—Chicago
 Dalrymple, Patricia—Elkhart, Indiana
 DeVout, Lois Vander Koogh—(Lyons Township Junior College, LaGrange, 1 year) La Grange
 Donner, Ruth—(Loyola University, Chicago, 2 years) Chicago
 Ehrenstrom, Joan—(North Park College, Chi-

cago, 2 years) Chicago
 Frick, Eunice—Chicago
 Greer, Mary—(Monticello College, Godfrey, 1 year) Vandalia
 Harrison, Joan—Rochelle
 Harstad, Mary—Princeton, Minnesota
 Hogan, Loretta—Chicago
 Jens, Bonita—Calumet City
 Kautz, Patricia—Park Ridge
 Keppler, Marion—Maywood
 Konrad, Elizabeth—(Elmhurst College, Elmhurst, 3 years) Elkhart, Indiana
 Lange, Donna—Neenah, Wisconsin
 Lauman, Elsie—Bensenville
 Lyford, Joan—(North Central College, Naperville, 2 years) Bensenville
 Nelson, Adris—Escanaba, Michigan
 Olson, Phyllis—Stonington, Michigan
 Ray, Barbara—Waterman
 Richter, Patricia—Palatine
 Rieve, Esther—(University of California, Berkeley, 1 year) Seattle, Washington
 Rikansrud, Marguerite—Eau Claire, Wisconsin
 Rodeck, Carol—Forest Park
 Rukaber, Joyce—Aurora
 Schneider, Patricia—Crystal Lake
 Schulz, Barbara—Monroe, Wisconsin
 Stoops, Joyce—Fort Wayne, Indiana
 Swotnick, Gwendolyn—St. Paul, Minnesota
 Taff, Ruth—(University of Wisconsin, Madison, 2 years) Madison, Wisconsin
 Tews, Beverly—Ashton
 Van Lear, Betsy—(Eastern Illinois State College, Charleston, 1 year) Robinson
 Williams, Faith—Libertyville
 Wood, Joanne—(Wheaton College, Wheaton, 1 year) Wheaton
 Young, Jo Ann—(North Central College, Naperville, 2 years) Urbana, Indiana

Class of 1954

SPRING DIVISION

Bloomberg, Carol—(Hastings College, Hastings, Nebraska, 3 years) Denver, Colorado
Brehm, Bette—Kalamazoo, Michigan
Bruns, Marie—Gifford
Forde, Harriett—(Luther College, Decorah, Iowa, 1 year) Ferryville, Wisconsin
Geist, Marilyn—(LaGrange Junior College, La Grange, 1 quarter) LaGrange Park
Greve, Dorothy—Chicago
Haffke, Elinor—(Herzl Junior College, 2 years, Roosevelt College, Chicago, 2 years, B.A.) Chicago
Irvin, Sara—(Lake Forest College, Lake Forest, 4 years, B.A.) Polo
Karlson, Shirley—Lowell, Indiana
Peterson, Marjorie—Albert Lea, Minnesota
Reavis, Elizabeth—Chicago
Schmidt, Dorothy—(St. Joseph Junior College, St. Joseph, Missouri, ½ year) St. Joseph, Missouri
Snyder, Nancy—(Iowa State College, Ames, 1 year) Chicago
Thomas, Elizabeth—(Herzl Junior College, Chicago, ½ year) Chicago
Uebele, Erma—(Purdue University, Extension, Michigan City, Indiana, 1 year) LaPorte, Indiana

FALL DIVISION

Benefiel, Helen—(University of Illinois, Champaign and Chicago, 2 years) Champaign
Bennett, Fay—Iron Mountain, Michigan
Cappas, Georgia—Chicago
Chavez, Esther—Chicago
Cleff, Virginia—Forest Park
Diedrichsen, Carole—LaGrange
Dombrowski, Ellen—Chicago
Donovan, Mary—Goodland, Indiana
Erlandson, Jean—(Purdue University, Lafayette, Indiana, and Indiana University, 1½ years) Gary, Indiana
Evancheck, Phyllis—Marinette, Wisconsin
Fennema, Marian—Chicago
Filipiak, Carol—(Morton Jr. College, Cicero, 1 year) Berwyn
Frederick, Jean—Marion, Iowa
Gossard, Marian—Urbana
Grothman, Ruth—Addison
Henning, Rebecca—Wheaton

Holub, Marjorie—(Lake Forest College, Lake Forest, 2 years) Berwyn
Hudak, Mildred—Chicago
Huebner, Aileen—Chicago
Hutchison, Kathryn—Blue Island
Iannicari, Eleanor—Chicago
Kapp, Mary Ann Ernst—Racine, Wisconsin
Kmet, Evelyn—Chicago
Knueppel, Grace—Maywood
Krause, Joanne—(Hope College, Holland, Michigan, 1 year) Markesan, Wisconsin
Laughlin, Sharon—Peoria
Lid, Geraldyn—Berwyn
McAlpine, Beverly—Chicago
McCaffrey, Mary Ann—Muscatine, Iowa
Mead, Virginia—(Northern State Teachers College, Aberdeen, South Dakota, 1 year, University of Dubuque, Dubuque, Iowa, 1 year) Aberdeen, South Dakota
Nadel, Barbara—Berwyn
Nelson, Judith—Lansing
Neprash, Elaine—(Wheaton College, Wheaton, 1 year) Cedar Rapids, Iowa
Nielsen, Mabel—Chicago
Peters, Carole—LaSalle
Rademacher, Jean—Maywood
Rawlings, Frances—Mattoon
Rimkus, Rita—(Englewood Junior College, Northwestern University, Art Institute, Chicago, 3 years) Chicago
Ritsema, Patricia—(North Central, Naperville, 4 years, B.A.) Sebewaing, Michigan
Robbins, Romona—(James Millikin University, Decatur, 3 years) Chicago
Robertson, Virginia—(Parsons College, Fairfield, Iowa, 1 year) Fairfield, Iowa
Rodgers, Marye—(St. Louis Institute of Music, St. Louis, Missouri, 6 weeks) Wheaton
Sanderson, Katherine Robertson—(Parsons College, Fairfield, Iowa, 1 year) Fairfield, Iowa
Smith, Audrey—Belvidere
Sprain, Leonora—Broadview
Videbeck, Joyce—Cicero
Walker, Maybelle—Chicago
Watts, Lois—Lake Geneva, Wisconsin
White, Lois—(John Muir College, Pasadena, California, 2 years) Altadena, California
Wiedrich, Elizabeth—(University of Illinois, Chicago, 2 years) Oak Park

Williams, Helen—(Lake Forest College, Lake Forest, 1 year) Lake Forest
Williams, Starr—(Wheaton College, Wheaton, 1 year) Los Angeles, California
Zimmer, Marjorie—(South Bend College of Commerce, South Bend, Indiana, 1 year, Bible Institute of Los Angeles, Los Angeles, California, 3 years) Bremen, Indiana
Zoske, Audrey—Crystal Lake

Class of 1955

SPRING DIVISION

Beck, Marguerite—(North Central College, Naperville, 1 year) Plainfield
Burns, Twila—(Hastings College, B.A.) Hastings, Nebraska
Chouinard, Joan—Forest Park
Depner, Vivian—Chicago
Goldstein, Phyllis—Chicago
Henry, Lida—(DePauw University, Greencastle, Indiana, 1 year) Chicago
Houtzel, Nancy—Pontiac
Huntress, Sally—Chicago
Jensen, Sally Anne—Chicago
Kapheim, Anne Mary—Northfield
Kitners, Hilda—Hartford, Connecticut
Knott, Caherine—Chicago
Kowal, Theresa—Chicago
Lindeman, Bonnie—Michigan City, Indiana
Mace, Audrey—Chicago
Schaults, Mildred—Chicago
Schule, Faith—(North Central College, Naperville, B.A.) Aurora
Seitzinger, Alyce—Hammond, Indiana
Smith, Louise—(Lake Forest College, Lake Forest, 1 year) Manteno
Stankiewicz, Joanne—Chicago
Stromgren, Sylvia—(University of Iowa, Iowa City, 2½ years, Northwestern University, Chicago, 3 years) Chicago
Wagner, Barbara—Chicago
Welsh, Margaret—Chicago
Woodworth, Lois—(John Muir College, Pasadena, California, 1 year) Pasadena, California.

FALL DIVISION

Andrews, Margaret—Normal
Balabanis, Toula—South Milwaukee, Wisconsin

Beckwith, Carolyn—Wausau, Wisconsin
Beecher, Barbara—Wyandotte, Michigan
Bernath, Gloria—(Herzl Junior College, Chicago, 3 years) Chicago
Betts, Gretchen—Munising, Michigan
Blackford, Doris—Wausau, Wisconsin
Bowman, Jo Ann—(McPherson College, 2 years) McPherson, Kansas
Brandt, Margaret—Elmhurst
Calvert, Frances—Bryan, Ohio
Christie, Sheila—Joliet
Clay, Suzanne—LaPorte, Indiana
Dale, Georgia—Fairfield
Danielsen, Thelma—(University of Illinois, Urbana, 2 years) Rockford
Davis, Beverly—Cissna Park
Domnitz, Miriam—Peoria
Farrer, Dorothy—Peoria
Gade, Barbara—LaPorte, Indiana
Gasteyer, Julia—Oak Lawn
Gerstung, Joyce—(American Conservatory of Music, Chicago) Maywood
Gerstung, Patricia—Maywood
Haadsma, Ruth—(Hope College, Holland, Michigan, 2 years) Grand Rapids, Michigan
Hansen, Anne—LaGrange Park
Hansen, Lynn—LaGrange Park
Hardy, Mary—Momence
Hart, Mildred—LaPorte, Indiana
Heidenreich, Lois—(North Central, Naperville, 2 years) Stockton
Henninger, Shirley—(Wheaton College, Wheaton, 2 years) Klamath Falls, Oregon
Hill, Barbara—Paxton
Hill, Nancy—Detroit, Michigan
Hopkins, Artie—Garrett, Indiana
Hribal, Carol—Berwyn
Jackoway, Judith—Chicago
Johnson, Mary—Newberry, Michigan
Kochler, Vera—(University of Illinois, Urbana, 2 years) Elkhart, Indiana
Krueger, Jo Ann—Downers Grove
Kuit, Ruth—(Hope College, Holland, Michigan, 2 years) Zeeland, Michigan
LaCrosse, Barbara—Kenosha, Wisconsin
Magness, Connie—Laramie, Wyoming
Martens, Marilyn—Maywood
Meredith, Gretchen—(Oberlin College, Oberlin, Ohio, 1 year) Geneva

Meyer, Maxine—(North Central College, Naperville, 1 year, University of Illinois, Chicago, 1 year) Chicago

Nesbitt, Carol—Brookfield

Pechman, Charlotte—(Morton Junior College, 2 years) Berwyn

Pioli, Darlene—(LaSalle-Peru-Oglesby Junior College, Oglesby, 2 years, University of Illinois, Urbana, 1 year) LaSalle

Prentice, Merrilee—Helena, Montana

Rathman, Dessa—Buckingham

Rithmiller, Mary—Park Ridge

Robinson, Margaret—(University of Illinois, Urbana, 2 years) Ashmore

Rudy, Carolyn—(DePauw University, Greencastle, Indiana, 2 years) Bluffton, Indiana

Schultz, Joanne—(Northland College, Ashland, Wisconsin, 1 year) Neillsville, Wisconsin

Scripps, Marguerite—(Bob Jones University, Greenville, South Carolina, B.A.) Grand Rapids, Michigan

Suith, Marilynn—Berwyn

Spek, Audrey—Elmhurst

Stanersen, Lola—Joliet

Stough, Winifred—(University of Illinois, Urbana, 2 years) Maywood

St. John, Donna—Ord, Nebraska

Swanson, Sandra—Chicago

Swenson, Jean—Wausau, Wisconsin

Takimoto, Katherine—Hilo, Hawaii

Thompson, Ann—LaGrange

Tichian, Bernice—(Wright Junior College, Chicago, 2 years) Chicago

Tinkham, Treasa—Evergreen Park

Tinklenberg, Helena—(Hope College, Holland, Michigan, 2 years) Toronto, Canada

Tombaugh, Gladys—Pontiac

Van Wert, Theo—Jonesville, Michigan

Vitek, Georgiana—(Morton Junior College, Cicero, 1 semester) Berwyn

Vruwink, Donna—(Carroll College, Waukesha, Wisconsin, 3 years) LaCrosse, Wisconsin

White, Mabel—Hoopeston

Wine, Shirley—(Black Hills Teacher's College, Spearfish, South Dakota, 1 semester; McPherson College, McPherson, Kansas, 1 year) Blunt, South Dakota

Witteveen, Marilyn—Holland, Michigan

Wood, Patricia—Chicago

Yaspelkis, Yvonne—Maywood

Young, Margaret—(University of Illinois, Urbana, 2 years) Norwood Park

School Calendar for 1953-54

September 21.....Admission of Fall Preclinical Class
September 28.....Beginning of Fall Quarter
December 21 through
January 3.....Vacation for Fall Preclinical Class
January 6.....Beginning of Winter Quarter
March 20.....Admission of Spring Preclinical Class
March 30.....Beginning of Spring Quarter
MayCommencement (to be announced)
May 1 through
September 30.....Vacation for Clinical Students
August 31 through
September 26.....Vacation for Spring Preclinical Class

Social Calendar

WEEKLY:

Nurses Christian Fellowship meeting
Craft workshop
Florence Nightengale Chorus rehearsal

MONTHLY:

Afternoon coffee hour
Current movie
Informal party

SEMIANNUAL:

“Big sister” party for preclinical students
Welcome tea for preclinical students
Woman’s Board tea for Freshmen
Concert by Florence Nightengale Chorus

ANNUAL:

Formal dance
Homecoming
Parties for graduating class
Alumnae Fashion-Tea
Class dinner
Faculty dinner
Medical Staff luncheon

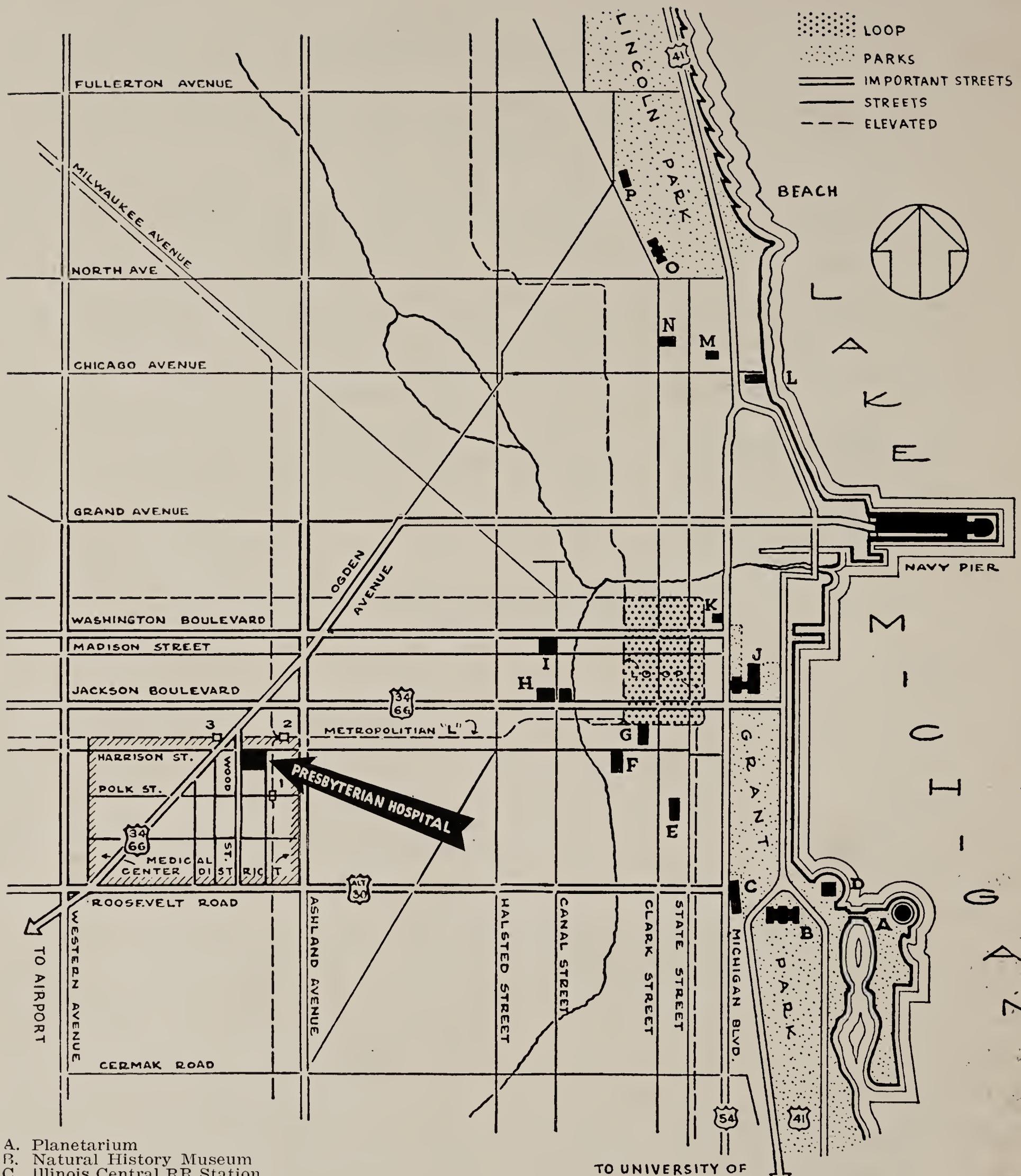
School tea
Awards for graduating class
Medical Staff award for best nurse in
Obstetrics
Pediatrics
Surgery
Medicine
Woman’s Board award for two best
all-around nurses
Commencement

UNSCHEDULED:

Teas, informal parties, picnics
S.F.G.A. mass meetings

SPECIAL EVENTS IN 1953:

Fiftieth Anniversary of the School
May 14—Tea for Graduating Class
Exhibits of Fifty Years in
Nursing
Commencement
May 15—Homecoming luncheon for
Alumnae
Anniversary Banquet



- A. Planetarium
- B. Natural History Museum
- C. Illinois Central RR Station
- D. Shedd Aquarium
- E. Grand Central RR Station
- F. Polk St. RR Station
- G. LaSalle St. RR Station
- H. Union RR Station
- I. Northwestern RR Station
- J. Art Institute
- K. Crerar Public Library

- L. Northwestern U. (Chicago Campus)
- M. Loyola U.
- N. Newberry Library
- O. Chicago Historical Society
- P. Chicago Academy of Sciences

TO UNIVERSITY OF
CHICAGO

AND MUSEUM OF SCIENCE AND INDUSTRY

Table of Contents

Foreword	3	Graduation	14
The Presbyterian Hospital	4	Marriage	14
The School of Nursing	5	After graduation	
College affiliations	6	State registration	14
Requirements for admission		Alumnae Association	14
Personal	7	Opportunities in the profession	15
Age	7	Opportunities in Presbyterian Hospital	16
Health	7	Where and how students live	
Citizenship	7	The new residence	16
Academic	7	Counseling Department	17
Dates of enrollment	9	Student organizations	
Method of applying for admission	8	Student government	17
Aptitude tests	8	Class organizations	17
Personal interview	8	Recreational and social life	17
Selection of applicants	8	Music	18
State qualifying certificate	8	Sports	18
Immunization certificate	8	Religious opportunities	18
Fees and expenses	9	Description of clinical experience	19-21
Additional expenses	10	Schedule of clinical experience	21
Living expenses	10	Description of courses	22-27
Refunds	10	Distribution of class hours	28
Financial Aid	10	Administration	
Employment	10	Hospital Board of Managers	30
Educational program		Administrators	30
Length of the course	11	Nursing Advisory Council	30
Hours of class and duty	11	Special lecturers	31
Designation of classes	12	Faculty	32
Vacations an holidays	12	Nursing Administration	34
Absences	12	Head nurses	36
Instruction	12	Alumnae Association	37
Classrooms	13	Student Enrollment	37
Libraries	13	School calendar	41
Student health service	13	Orientation map	42
School policies			
Promotions	13		
Withdrawals	13		



